

WILLIAM AND MARY 33---RICHMOND COLLEGE 17

THE FLAT HAT

Vol. VIII

COLLEGE OF WILLIAM AND MARY AT WILLIAMSBURG IN VIRGINIA, FEBRUARY 12, 1919

No. 3

DUCS PARADE

Indian Victory Celebrated With Old Time Bon Fire Saturday Night

It was 9.45 Saturday evening when the College bell pealed forth the news of the Indian's victory over the Spiders. Then the war whoop was given and in a few moments the Brafferton, Ewell and Taliaferro tribes were on the Campus yelling for a celebration. The chiefs of the tribes, after a brief conference, ordered the "Ducs" to give a bare foot parade and bring wood to the entrance of the grounds, and like noble Indians they obeyed orders. The old fire was soon cracking and sputtering and good old songs and yells were ringing in the air. After a war dance around the fire, the ducs, headed by "Duc" Cooper, hurdled the fire in a manner that would have done credit to the classes of other days when better conditions existed. About this time some Ducs appeared on the scene with Mr. Tyler's carriage, which was quickly filled with chiefs and medicine men, and a grand ride started. Upon the return of this aggregation, a dance was rendered by "Duc" Allen, while Cooper, White and Robinson, Brent and Schneider sang, and "Duc" Marable gave a purely extemporaneous speech.

Before the gathering broke up the Faculty were visited and cheered and Dr. Wilson responded with a speech that is characteristic of "Pap" and which endears him to us.

With the atmosphere impregnated with the glory of William and Mary, the tribes went to rest and dreamed of what is going to happen when we beat Richmond next Saturday at Williamsburg.

DEBATE COUNCIL FORMED

At a joint meeting of the literary societies, held recently, the regular Debate Council was chosen. It is the duty of this council to arrange for and schedule all debates and affairs pertaining to debates in which William and Mary may enter. The following men were chosen:

A. P. Elliott, President; A. W. Johnson, Manager; C. A. Joyce, C. L. Major.

When Richmond College wins an athletic contest a great noise is heard in the Times-Dispatch, but when Richmond College loses a contest, the Times-Dispatch is silent. Funny how some people just must blow their own horn.

Mrs. Curtis, of Camp Eustis, was a week-end visitor at the College.

SPIDERS GIVEN WALLOPING BY INDIANS

Game in Richmond Saturday was Annexed by Our Five, in Which the Spiders Were Completely Outclassed. Score 33 to 17

With enough determination and confidence to win any game the Indian's five romped into the fray with Richmond College Saturday night in the Howitzer's Armory and when the forty minutes of play was ended by the referee's whistle, the scalps of the Spiders were safely stowed away. The score was 33 to 17.

The Spiders were the first to score on a foul, but in rapid succession Brooks shot four field goals and with this as a starter the team worked as a machine the rest of the game. Time and time again the Indians worked the ball up the floor with such bewildering precision to the Spiders, that the seemed lost, while occasionally a long shot from mid-floor was attempted just to amuse the crowd.

At the end of the first half the score stood 19 to 5. The defensive work of the Indians during this half was excellent, the Spiders managing to score one field goal. Each Indian took care of his man and it was seldom that they even got a chance to shoot.

When it comes to awarding the honors for the Indians, it is a hard matter to say which one deserved the most credit, but the work of Brooks, William and Mary's right guard, stood out preeminently. He was here, there and every where and it

seemed as if the Spiders could not elude him. He caged the ball five times from the floor and shot one foul. Hudson's work at left forward was very good. He shot six field goals and did some excellent passing.

The whole team deserves credit and their victory was clean and decisive. However, the game was very rough, due to ignorance on the part of the Spiders in regard to the finer parts of the game. Unnecessary roughness was continually in evidence by their team and they played as if they hardly knew the rudiments of clean play.

The next game is scheduled for Wednesday night here, with Hampden-Sidney. Keep it up Indians, "it hurts so good."

The lineup and summary follows:

R. C. Gates	W. & M. Hudson
Street	Henley
Mottley	Pierce
Knight	Brooks
Tribble	Fentress

Summary: Field goals—Hudson 6, Brooks 5, Henley 2, Pierce 2, Tribble 2, Gate 2, Mottley 1, Knight 1. Foul goals—Pierce 2, Brooks 1, Mottley 3, Simpson 2. Substitutes—R. C. Simpson for Street, Cook for Tribble, Towall for Gates. Time of halves, twenty minutes. Referee—Hargrove.

THE MARYS

Life has been very busy for the girls in the past week. The first few days were spent in eager preparation for the last.

On Friday, Mrs. Curtis, nee Florence Harris, our former beloved college mate, came back to visit us and play in a basketball game that night. Florence played her same good, clean game, but for the losing side. The score stood even enough of the time to make the game interesting, but the Orange made a better showing in the last half, winning with a score of 8 to 5.

After the game the girls gave a little feast for Florence, with Miss Tupper and Mrs. Rodiman as guests. Of course we lived up to our reputation as college girls and celebrated most of the night.

On Saturday afternoon our spirits were lowered by Florence's return to her new home, but that night they soared to the heights again because of the victory over Richmond College.

Here's hoping for the same results next Saturday night. We don't think the Campus can have too much of such rejoicing, though the community probably thinks it could get along with less.

Sunday evening we were delightfully surprised by a flying visit from Miss Gathing, our former athletic director.

Miss Edith Baer, State Supervisor of Home Economics, has just returned from a visit to the Departments of Home Economics at Manassas and Culpeper, which are working under the Vocational Education Act. This work is very popular with students and patrons, and is being introduced into a number of schools throughout the state, thus creating a great demand for teachers of these vocational subjects.

Mr. Howard Smith spent last week-end in Richmond and while there witnessed the Indian-Spider game.

ECHO UNCERTAIN

Lack of Funds Serious Handicap in Publication of College Year Book

At a recent meeting of the senior class, the problem of getting out the College Annual this spring was hotly discussed. It seemed that a large part of the senior class was in favor of dispensing with the year book this term, not because they were unwilling to undertake the immense work, but because they could not see how the publication could be successfully published in such an abnormal year. Obviously, no one thought of giving either time or thought to this publication in the autumn months when every thing was in such a confusion and bustle. Of course, under ordinary conditions, the Echo would be well on its way to the press at this date, but such is far from the state of affairs now.

To the person who doesn't know what it is, the Echo appears to be a thing that can be gotten together in a few days and paid for with a small sum of money, but this is by no means the position that those responsible for the book consider themselves to be in. The Echo requires lots of work and money. We as a class, are willing and anxious to furnish the work and a good part of the money, but can we get sufficient funds from other sources to fill up the gap? Does each student want the Annual to appear in June? If you want it, just how bad do you want it? Do you want it bad enough to pay several dollars for it? Your good wishes and sympathy will be of no avail in the matter; the Annual costs Money. Have you the money and will you put it into this publication? These are the questions that must be settled before we can come to any decision.

The information comes from those who are in a position to know, that it will be very difficult to secure a sufficient number of advertisements to go far in defraying expenses. Heretofore this department of the Echo has been a big factor, and has made the publication possible. But the managers of the other College publications have had a hard time securing advertisements for their papers.

It is to be trusted that this article will not be interpreted as a hopeless and pessimistic discussion of the problem, but we wish to get our proposition before the students and let them see just what we are up against. The class of '19 is willing to do its part in order that a custom that has been maintained for years might not fail; this class is willing to sacrifice

(Continued on page two)

THE FLAT HAT

Stabilitas et Fides

FOUNDED OCTOBER 2, 1911

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Entered at the Postoffice at Williamsburg, Va.
as second-class matter

The Flat Hat is published every Wednesday by the Students of the College of William and Mary except during holidays and examinations. Solicitation is made for contributions and opinions from the Student-body, Alumni, and Faculty.

Advertising rates furnished on application. Subscription price one dollar per year; single copies five cents.

Wednesday, February 12, 1919

THE TRUE EDUCATION

Now that the war of nations is ended, it seems fitting that some immediate effort be inaugurated by which education may be freed from the baneful tendency towards absolute utilitarianism in education which has been so prevalent for the last few years. Materialism has ever been recognized as the arch-enemy of real education. When held within reasonable bounds it is a splendid asset, but if allowed to dominate, it becomes obnoxious and man becomes its slave.

The ordinary man sees, or thinks he sees, that by learning the classics he doesn't by any means increase his money earning capacity, while he sees, or thinks he sees, that by a knowledge of chemistry, electricity, mathematics and the sciences in general, his chances for a livelihood are greatly increased. Consequently, this man comes to the conclusion that the classical subjects are far less valuable to himself and the community than the scientific subjects. This man, seeking to test education by its usefulness, is blindly following a will-o-the-wisp. If he must study only those subjects that can be put to a practical use in his everyday life, then it is that his education becomes an apprenticeship to the sciences and professions. Assuming that a people studied only such subjects, we can easily picture a people whose traits and customs are merely perfunctory, and whose eyes are seldom lifted from the narrow path along which they walk. Fortunately, no such a purpose is the aim of true education. Its purpose is to open up the way to wisdom and to direct men to it. It does not promise to transplant anyone to the promised land, but it does carry one up to the summit of the mountain from whence one may see and appreciate what is in store for him. Such a knowledge is good for us in our present state of complex civilization; good for us in whom the sense or beauty is less spontaneous; whose creative power is dulled by a weariness of the past, and who at times doubt past events that cannot be

proved by science. I maintain it is well for us to let ourselves wonder back to ancient times and interpret events and affairs as was done in the glorious days of Greece and Rome.

Some knowledge of the ancient languages is absolutely necessary to one who wishes to appreciate the treasures of the ancients. The modern translations are so far inferior to the originals that many of them are pitiful. As much as we may admire some of the verse translations of Homer and many other beautiful prose translations, we must say of them all about what Mr. Bentley said to Alexander Pope concerning his translation of Homer, "A very pretty poem, Mr. Pope, but you must not call it Homer." The English language can never possess a metre such as the hexameter of Greek and Latin.

The poets of the Latins and Greeks experienced little difficulty in speaking with powerful effect. Their words always went like arrows, straight to the mark. They spoke with assurance and confidence, and no one questions the authenticity of their stories. Where in all the world's literature, with perhaps, the exception of the Old Testament, can there be found such splendid descriptions as Homer gives us in The Odyssey, such as when the old servant, Eumaeus, tells his master of the many hardships he endured on his passage from his native home to Ithaca. Or consider that beautiful passage of one hundred and thirty lines, in the eighteenth book of the Iliad, where Achilles' shield is described. There various scenes of war and peace, of pleasure and pain, are presented with incomparable splendor and color. So much for mythology.

Now let us consider for a short time the historical side of the question. Consider the final age of the Roman Republic as described by Sallust. The Republic was decaying; Caesar was bringing Gaul under Roman power, which Lucretius was presenting the ideas of Epicurus. What a loss to the student of today and to modern thought in general if these facts could not be presented to the peoples of today.

The study of the humanities has never been proved inferior in any qualities as a means of education. Especially has the study of Greek been of wonderful value as an agency of culture. Though ignorance may call it a dead language and try to eradicate it from our colleges, yet two thousand years bear strong testimony in its behalf. The antithesis of this led Germany to her destruction. Pragmatism was the religion of Germany. Utility was the German's god. They tested everything by its usefulness, and if it proved unuseful, it was discarded. They had begun to spread their vicious doctrines to this side of the sea, and we are still suffering from some of them. American students, studying in German universities, were filling this country full of their poisonous views of life and philosophy. Utilitarianism in education bears the stamp "made in Germany," and the sooner its effect is eradicated, the better for real education.

In conclusion, we must admit that there is a mighty host arrayed against the study of the classics. With Mr. Abraham Flexner as leader, they must be recognized. In some sections of the country they have suc-

ceeded wonderfully well and are to be congratulated for their success. When the new order is forced upon us, we shall accept it with reluctance and as a necessity. But can we, who have known and enjoyed the classics so much, I say can we, refuse to pass them on to those who shall come after us? And so let us hope for a renaissance of the humanities, and look with dread to the day when "The old order changeth, yielding place to the new."

It is manifestly unfair to judge all women suffragists by that fanatical group of them whose actions are unbridled by any sense of decency, and to whom license is the sine qua non of a campaign for the ballot. But it is true that the coterie which time after time has brought reproach on the womanhood of the nation by its Bolshevik methods in Washington has done irremedial injury to the suffragists' cause and has alienated from it many who otherwise might have become its friends. Intimidation and fanaticism do not make for friendship, as the militants have found in their struggle covering many months to gain the single vote needed in the United States senate. Neither will that disgraceful spectacle of burning President Wilson in effigy bring new advocates to their sides. Jail is the proper place for these suffragist Huns, but, unfortunately, even prison bars will not prevent the news of their public insult to the President from going abroad and perhaps, injuring him and his work among those who do not understand that such outrages are condemned by all loyal, honor loving American women.—Times Dispatch.

The College Quartet Badly Missed

This is the first time for many years that William and Mary has been unable to boast of a quartet. We are very sorry indeed that it seems impossible to begin one now. Perhaps if some one would take the lead and stir the fellows up around here, there might be found four men who could do some good singing if properly trained. The college quartet has always been a source of much pleasure and entertainment to the student body. It served as a splendid asset to any public function held under the auspices of the College, as well as pleasing the students with some splendid renditions at the weekly Chapel meetings. And then too, the quartet was often requested to sing at places other than the College. For the past few years Prof. Crawford and his followers sang at the evening services of the Methodist church every Sunday. Surely, it was a pleasure to listen to them, and surely it is with much regret that we are deprived of that pleasure now. Can't they come back? From a campus full of men, can't four be found who can sing to the same tune? How about it Prof. Crawford?

ECHO UNCERTAIN

(Continued from page one)

its work that it may not be said that the Colonial Echo died in 1919. Are you willing to help? If you are, give Mr. Ferguson your assurance of that fact when he visits you within the next few days. We must pull together for this "Echo."

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Cooties and such things,
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And have peculiar stings.
It often makes me wonder
If they had Napoleon's goat,
For we always see his Majesty
With his hand inside his coat.

—Skull & Bones

"Duc" Hatfield (suffering from influenza) "Doc is it true that a disease always attacks one in the weakest spot?" Dr. King: "Not at all Mr. Hatfield, not at all. If it were true, you would be ill with brain fever right now."

"Duc" (very ill) "Doctor I feel terrible. Do you think I am going to die?" Dr.—"My dear sir, compose yourself. That is the last thing in the world that is going to happen to you."

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The "Cercle Francais" at the
College of William and Mary

An interesting innovation at the
College of William and Mary is the
Cercle Francais, or French Conversa-
tion Club, recently organized by Pro-
fessor A. G. Williams of the Depart-
ment of Modern Languages. The
purpose of this club is to give stu-
dents an opportunity to use the
French tongue in informal conversa-
tion and thus develop their powers of
self-expression in this important
foreign language.

The "Cercle" meets every Friday af-
ternoon from three to four o'clock in
the reception room of the new Tyler
Hall. The meeting is opened by the
singing of French songs, such as the
"Marseillaise," together with the more
popular and well-known folk songs.
After the singing, to which about ten
minutes is devoted, a circle is formed
and each member is assigned a part-
ner by the French instructor who is
the director of the club. The two
that sit facing each other then con-
verse in French, every member being
engaged in conversation with one
other member. At the expiration of
five minutes, at a signal from the
director, one of the partners, the
gentleman, progresses, that is he
takes the next chair in the circle, the
lady remaining seated and thus re-
ceiving a new partner. This chang-
ing of interlocutors every five
minutes does away with the danger
of "talking out" and at the same time
it is possible to repeat the words and
phrases just used, an invaluable
practice for any one trying to learn
to speak a foreign language.

The meetings are absolutely infor-
mal and are intended to be an ele-
ment in the social as well as the in-
tellectual life of the College. Every
effort will be made to create, for the
time being, a French atmosphere so
that French may not only be learned
but absorbed. At present the mem-
bership is almost equally divided be-
tween the two sexes, being composed
of six women and five men. Two
ladies from the town of Williamsburg
who are interested in French have
joined the "Cercle."

IN AND OUT OF COLLEGE

The Hudson brothers attended the
Indian-Spider contest Saturday night.

Mr. A. L. Lassiter accompanied the
basketball squad to Richmond Satur-
day.

Misses Ruth Conkey and Margaret
Thornton spent the week-end in New-
port News and Norfolk.

Mr. L. W. Simmons spent Satur-
day in Richmond and Petersburg in
interest of The Flat Hat.

At a recent meeting of the execu-
tive committee of the State Bar As-
sociation, Norvell L. Henley, of Wil-
liamsburg and Richmond and an
alumnus of William and Mary, was
elected chairman.

President Lyon G. Tyler has been
invited to deliver an address before
the New York Genealogical and
Biographic Society, May 9, 1919.
The president of the society is
Clarence W. Bowen, on whom the
College of William and Mary con-
ferred the degree of Doctor of Laws
last year.

LOST—One tooth. Return to Fent-
ress.

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